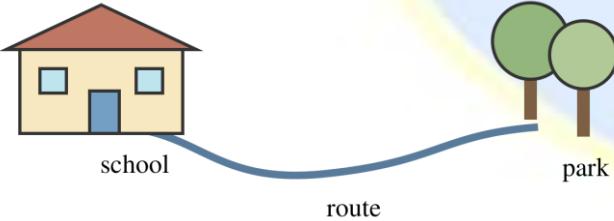




RECEPTION AND YEAR 1 - Who am I?

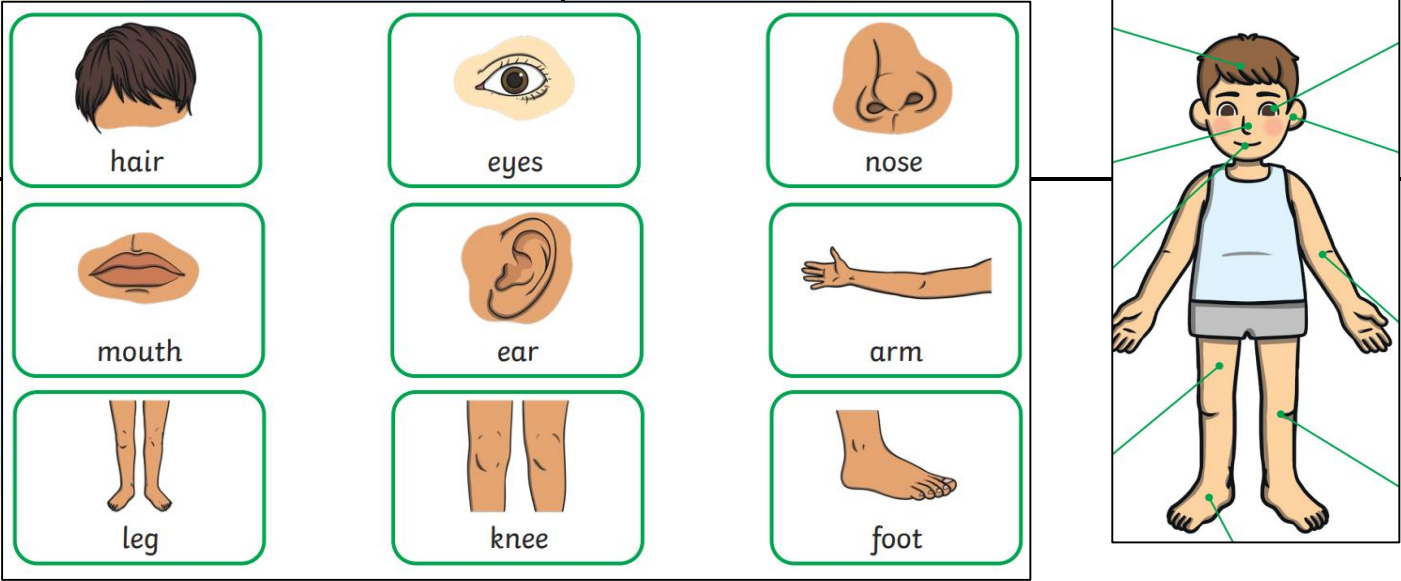


Sticky Knowledge		Inclusion for all our learners
<u>Me and my community</u> Both year groups • I am unique. Families and homes can be alike and different. • We belong to our school. We welcome and care for others. • God loves each person. We care for God's creation. A church is a place of worship. Reception • Name feelings, trusted adults and people who help us. Ask for help with a worry. • Learn routines, take turns and join in play. Year 1 • Explain how rules, responsibilities and kind choices help everyone belong. Ask for help when needed.	<u>Science</u> Both year groups • Sight – eyes; hearing – ears; smell – nose; taste – tongue; touch – skin. • In autumn, it often gets cooler. Some leaves change colour and fall. Reception • Name body parts. Explore with your senses and talk about what you notice. Year 1 • Label body parts and link each sense to its body part. • Ask questions, investigate the senses and record findings. Keep a record of seasonal changes.	• Review previous learning at the beginning of each lesson. • Pre-teaching of vocabulary terms with children using age-appropriate language. • Sound and key word mats support all learners. • Learning is broken down into small achievable steps. • Widget symbols as visual prompts. • Lots of visual pictures and concrete objects during learning to support spoken explanations. • During discussions we allow learners processing time to think deeper about their responses.
<u>History and our local area</u> Both year groups • The past has happened; the present is now. Photos and objects tell us about the past. • A map shows places. A route is the way we go. Reception • Order photos: now, then, before, after. Follow a route; notice places and use words such as near and behind. Year 1 • Use photos, objects and people's accounts as evidence. Put events on a timeline to show their order. • Map local landmarks. A key explains map symbols. Roads are human features; rivers are physical features. 	<u>The United Kingdom</u> Year 1 • Find the four UK countries on a map and name their capital cities: • England – London. • Scotland – Edinburgh. • Wales – Cardiff. • Northern Ireland – Belfast. • Around the UK: Atlantic Ocean, North Sea, Irish Sea and English Channel. • Compass directions: north, south, east and west. Reception • Explore familiar places and simple maps. The UK facts above are Year 1 learning.	<u>Art and DT</u> Both year groups • A self-portrait is a picture of yourself. Look at lines, shapes and colours. • Wash hands before preparing food. Fruit and vegetables help us eat healthily. Reception • Choose and join materials. Explore skin tones. Help prepare food and explain your choices. Year 1 • Explore Frida Kahlo's portraits. Mix colours; make and improve your self-portrait. • Find out where fruit and vegetables come from. Use tools safely; design, make and improve a healthy dish.

Talk at home: What makes you special? How have you changed?

What can you notice on a local walk?

Learning through experience: school tour • family photographs • school-helper interview • park/local walk • church visit





RECEPTION AND YEAR 1 - Who am I?

Sticky Knowledge

<u>Talking reading and writing</u> Both year groups • A recount tells what happened: first, next, then, finally. We enjoy stories, rhymes and talk. Reception • Retell The Day I Joined St. Joseph's using actions and a story map. Talk about your own experiences. • Recognise your name. Make meaningful marks and use letters you have learnt. Year 1 • Say sentences aloud, then write a short recount using I and time words. • Use capital letters, finger spaces and full stops. Reread and improve your writing.	<u>Mathematics</u> Reception • Match, sort and count. Recognise 1-3 objects without counting. • Make numbers to 5 from smaller parts. Compare groups; find one more and one fewer. • Copy patterns; use position words. Compare length, weight and how much containers hold. Explore flat and solid shapes. Year 1 • Read, write, order and compare numbers 0-10. Find one more and one less. • Parts make a whole. Learn pairs that make numbers to 10; add and subtract. $3 + 2 = 5$, so $5 - 2 = 3$. • Name and describe 2-D and 3-D shapes.	<u>Phonics and reading</u> Both year groups • Say sounds and blend them to read words. Reread your matched phonics book. Reception • Learn new letter-sound links through Anima Phonics. Practise forming taught letters and reading simple words. Year 1 • Revisit Phase 3 sounds and practise reading words with adjacent consonants. • Use taught sounds to read and spell. Reread to build fluency.
<u>Music</u> Both year groups • The pulse is a steady beat. A rhythm is a pattern of sounds. Reception • Sing rhymes, move to the beat and copy sounds. Explore your voice and instruments. Year 1 • Keep the pulse and copy rhythms. Choose sounds for a place or feeling. • Practise, perform and talk about an improvement.	<u>Physical development and PE</u> Both year groups • Find a safe space. Run, jump, land, balance, roll, throw and catch. Cooperate and follow rules. Reception • Start and stop safely. Practise hand control, dressing and other self-care skills. Year 1 • Change direction and use ball skills in partner games. • Link two, then three gymnastics actions. Perform and improve a sequence. • Notice how your breathing changes with exercise.	<u>Computing</u> Both year groups • Technology helps us do jobs. Ask an adult for help and use devices carefully. Reception • Notice familiar devices and talk with an adult about what they do. Year 1 • Name computer parts and their jobs. Use a mouse and keyboard to create and change work. • Explain a rule for safe, responsible use.

Cross Curricular Vocabulary

<u>Science</u> body • senses • autumn question • observe • compare • investigate	<u>History and Geography</u> past • present • evidence • timeline local • map • route • symbol • key	<u>Art and RE</u> portrait • line • colour • material family • community • belong • care • creation	<u>Music PE and Computing</u> pulse • rhythm • balance • sequence mouse • keyboard • technology
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Books we will share: All Are Welcome; Only One You; The Colour Monster; The Family Book; Here We Are; Ruby's Worry; Atlases and books about homes and communities. Author focus: Oliver Jeffers.

