GEOGRAPHY - Progression of skills & knowledge

Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	Talk about familiar places; use local landmarks and simple positional language; explore maps and globes.	Name and locate the UK and its countries/capitals; identify surrounding seas and use simple maps.	Locate the UK, continents and oceans; identify the equator and use maps/globes to find places.	Locate countries, major cities and physical features using maps; use the equator, hemispheres and lines of latitude/longitude.	Locate a wider range of countries and major features; use maps to identify regions and geographical patterns.	Use maps and atlases confidently to locate places at different scales; use latitude/longitude and time-zone ideas.	Use precise locational knowledge across world regions; interpret maps at different scales and connect location with geographical processes.
Place knowledge	Describe features of home, school and familiar local places; notice similarities and differences between places.	Describe the human and physical features of a familiar locality and compare it with another place.	Compare a UK place with a contrasting place; describe simple similarities and differences.	Understand how geographical features shape places; compare regions using human and physical characteristics.	Explain similarities and differences between regions and how people use and manage environments.	Compare places at different scales and explain how physical and human processes create distinctive environments.	Analyse place through interconnected physical, human, cultural and environmental characteristics; explain change over time.
Human and physical geography	Observe weather, seasons, natural features and human features in the local environment; talk about caring for places.	Identify seasonal/weather patterns and simple human/physical features; describe how people use places.	Describe hot/cold areas, weather patterns, rivers, mountains, settlements and land use at an introductory level.	Explain climate zones, biomes, rivers, mountains, volcanoes/earthquakes, settlements and land use using appropriate vocabulary.	Explain distribution of natural resources, climate, settlements and economic activity; explore environmental issues.	Explain physical processes and human impacts, including climate, natural hazards, resources, population and land use.	Analyse interactions between physical processes and human activity; evaluate environmental change and sustainable responses.
Geographical skills and fieldwork	Use simple routes, maps and positional language; observe and record what is seen.	Use simple maps, keys and compass directions; use aerial photographs and simple fieldwork observations.	Use symbols and keys; use compass points, simple grids and photographs; collect data in fieldwork.	Use 4-figure grid references, scales, maps and fieldwork measurements; present data appropriately.	Use 4- and 6-figure grid references, scale, digital mapping and fieldwork to collect and present data.	Use maps, atlases and digital mapping accurately; collect, analyse and present fieldwork data using graphs and statistics.	Select appropriate mapping, data and fieldwork methods; analyse patterns and anomalies and communicate evidence-based conclusions.