

MUSIC - Progression of skills & knowledge



Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Composing and creating	Explore sound, pulse, rhythm, pitch, dynamics and timbre; improvise and create simple patterns.	Copy and create simple rhythmic and melodic patterns; explore body percussion and instruments.	Create and notate simple patterns using symbols; improvise and compose for different purposes.	Compose short pieces using rhythm, melody and dynamics; begin to use simple notation.	Develop compositions using structure, texture, timbre and notation; refine ideas through rehearsal.	Compose and arrange with greater control; use notation and musical vocabulary to communicate intentions.	Compose, arrange and refine more complex music; make deliberate structural, harmonic and expressive choices.
Performing	Sing and play with enjoyment; keep a pulse and perform simple patterns with others.	Sing and play simple patterns with growing accuracy; maintain a steady pulse.	Perform with increasing vocal/instrumental control; follow simple notation and perform as part of an ensemble.	Perform rhythms and melodies with increasing accuracy; respond to tempo, dynamics and ensemble cues.	Perform with control and expression; rehearse, improve and maintain an independent part.	Perform more complex parts with confidence; control dynamics, articulation, phrasing and ensemble balance.	Perform with technical and expressive control; lead or support ensembles and refine performances independently.
Listening, appraising and musical knowledge	Listen and respond to music; talk about sounds, feelings and where music might be heard.	Identify changes in pitch, tempo and dynamics; recognise some instruments and purposes of music.	Recognise and describe musical features using appropriate vocabulary; identify instruments and simple notation.	Recognise beat, metre, timbre, dynamics, pitch and texture; describe music from different cultures and periods.	Describe, compare and evaluate music using precise musical vocabulary; recognise structure and genre.	Compare styles, genres and traditions; explain how musical elements create effects and how music changes over time.	Analyse and evaluate music across genres, traditions and historical periods; explain how context, purpose and performance choices shape music.