**St Joseph's Catholic Primary School- French Curriculum Progression Map**

Our French curriculum is structured around the progressive resources of Oak National Academy. Rooted in our school values—Ready (for new linguistic challenges), Respectful (of diverse cultures and traditions) and Safe (to practice and express ideas with confidence)—the curriculum systematically develops phonics, core vocabulary and grammatical understanding from early language exposure through to fluent communication.

| Year | Core Units & Topics (Oak Academy Aligned) | Grammar & Phonics Focus | Cultural Spotlight |
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| **3** | • **Unit 1:** Me and others (greetings, age, regular adjectives).<br>• **Unit 2:** What I and others have (nouns and classroom items).<br>• **Unit 3:** What I and others do (actions & regular -ER verbs).<br>• **Unit 4:** Numbers & 'il y a' (plural nouns). | • **Grammar:** Singular *'être'* (to be), singular *'avoir'* (to have), and regular *-ER* present tense verbs.<br>• **Phonics:** Key French vowel sounds and silent final consonants. | • Introduction to everyday life in France.<br>• Listening and responding to simple authentic rhymes and short texts. |
| **4** | • **Unit 1:** Introductions (describing self and others).<br>• **Unit 2:** Activities & hobbies (singular -ER verbs).<br>• **Unit 3 & 5:** What I & others like doing (opinion verbs & 2-verb phrases).<br>• **Unit 4:** People, places, things. | • **Grammar:** Adjectives agreement (masculine/feminine), subject pronouns 'it', opinion verbs + infinitive.<br>• **Phonics:** Nasal sounds (*on, an, in*) and liaison between words. | • Exploring Francophone towns and school life comparison.<br>• Reading and decoding simple short sentences. |
| **5** | • **Unit 1:** Me and others (plural descriptions & groups).<br>• **Unit 2:** Celebrations in France & Haiti.<br>• **Unit 3:** What I and others have (plural nouns & possessions). | • **Grammar:** Plural *'être'* and *'avoir'*, plural *-ER* verb endings, question forms (*est-ce que*), and negation (*ne... pas*).<br>• **Phonics:** Sound-spelling patterns for accurate reading aloud. | • **Global Francophonie:** Cultural spotlight on Haiti and Caribbean French traditions.<br>• Using reference resources (bilingual dictionaries). |
| **6** | • **Unit 1:** School life (subjects, timetable, opinions with present tense).<br>• **Unit 2:** Where I am going (places, directions, *'aller'*).<br>• **Unit 3:** What I and others do (daily routines & *'faire'*). | • **Grammar:** Irregular key verbs (*aller, faire*), question word *'où est-ce que' / 'qu'est-ce que'*, multi-clause sentences.<br>• **Phonics:** Perfecting pronunciation for secondary readiness. | • Comparing French secondary schools with the UK.<br>• Extended written production and conversational dialogues preparing for KS3 MFL. |